

PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County 16-0716 Northview Elementary

| | | | | | | Performa | nce Level | | | | |
|---|-----------------|--|------|---|------|--|-----------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 104 | 40 | 38.5 | 19 | 18.3 | 23 | 22.1 | 20 | 19.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 91 | 34 | 37.4 | 18 | 19.8 | 22 | 24.2 | 16 | 17.6 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 46 | 24 | 52.2 | 6 | 13.0 | 10 | 21.7 | 5 | 10.9 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 55 | 17 | 30.9 | 8 | 14.5 | 13 | 23.6 | 15 | 27.3 | * | <= 5.0 |
| Male | 49 | 23 | 46.9 | 11 | 22.4 | 10 | 20.4 | 5 | 10.2 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County 16-0716 Northview Elementary

| | | Performance Level | | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|--|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % | |
| All Students | 121 | 11 | 9.1 | 35 | 28.9 | 43 | 35.5 | 28 | 23.1 | * | <= 5.0 | |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | |
| Black or African American | 90 | 8 | 8.9 | 28 | 31.1 | 36 | 40.0 | 16 | 17.8 | * | <= 5.0 | |
| Hispanic/Latino of any race | 10 | 1 | 10.0 | 3 | 30.0 | 5 | 50.0 | 1 | 10.0 | * | <= 5.0 | |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | |
| White | 10 | 1 | 10.0 | 3 | 30.0 | 1 | 10.0 | 4 | 40.0 | 1 | 10.0 | |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * | |
| Special Education | * | * | * | * | * | * | * | * | * | * | * | |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | |
| Free / Reduced Meals | 52 | 8 | 15.4 | 18 | 34.6 | 18 | 34.6 | 8 | 15.4 | * | <= 5.0 | |
| Title I | * | * | * | * | * | * | * | * | * | * | * | |
| ADA | * | * | * | * | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * | |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | |
| Female | 57 | 6 | 10.5 | 14 | 24.6 | 14 | 24.6 | 19 | 33.3 | 4 | 7.0 | |
| Male | 64 | 5 | 7.8 | 21 | 32.8 | 29 | 45.3 | 9 | 14.1 | * | <= 5.0 | |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County 16-0716 Northview Elementary

| | | | | | | Performa | nce Level | | | | |
|---|-----------------|--|------|---|------|--|-----------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 123 | 18 | 14.6 | 43 | 35.0 | 40 | 32.5 | 22 | 17.9 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 99 | 16 | 16.2 | 35 | 35.4 | 31 | 31.3 | 17 | 17.2 | * | <= 5.0 |
| Hispanic/Latino of any race | 10 | 2 | 20.0 | 4 | 40.0 | 3 | 30.0 | 1 | 10.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 10 | 4 | 40.0 | 4 | 40.0 | 1 | 10.0 | 1 | 10.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 49 | 8 | 16.3 | 18 | 36.7 | 16 | 32.7 | 7 | 14.3 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 45 | 5 | 11.1 | 18 | 40.0 | 15 | 33.3 | 7 | 15.6 | * | <= 5.0 |
| Male | 78 | 13 | 16.7 | 25 | 32.1 | 25 | 32.1 | 15 | 19.2 | * | <= 5.0 |